Teaching Innovation Grant (TIG) 2021-2022 Rubric

Proposal Title: _____

PI:_____ Evaluator: _____

Rubric Component	Details	Score (1-5) *Quality not quantity*	Weight	Score
Philosophical/Pedagogical Backdrop	Detailed description of the philosophical backdrop for the innovation in your field. Some examples of evidence-based practices include, but are not limited to: • Capstone Courses and Projects • Collaborative Assignments and Projects • Common Intellectual Experiences • ePortfolios • First-Year Experiences • Inclusive/Equitable Learning • Internships • Learning Communities • Service Learning, Community-Based Learning • Specifications-based grading • Undergraduate Research • Writing-Intensive Courses	**1:** Little to no detailed description of backdrop **2:** Provides a brief philosophy but lacking the innovation designed in the field **3:** Clearly describes the philosophy but lacking the innovation designed in the field **4:** Clearly describes the philosophical backdrop and innovation, justified by at least **one** evidence-based practice **5:** Clearly describes the philosophical backdrop and innovation, combining at least **two** evidence-based practices	**X 4**	
Inclusive, Student-centered Implementation Plan	Clear description of student-centered approaches through which the innovation will take place. Examples might include but are not limited to: • I Do, We Do, You Do • Think, Pair, Share • Fishbowl Discussion • Deliberative Dialogue • Clicker Assessment • Use of Physical Materials • Use of Software Tools • Gamification • Case studies	**1:** Little to no description of student-centered activities to be included **2:** Detailed description of methods with no description of benefits to students **3:** Detailed description of methods with little description of benefits to students **4:** Detailed description of methods with moderate description of benefits to students **5:** Detailed description of methods and detailed description of benefits to students	**X 4**	

Assessment Plan	Detailed assessment plan to measure the outcomes of teaching on student learning. Description of expected change in student experience, including students impacted by number, course and majors.	**1:** Assessment is not aligned with stated goals or no student impact **2:** Assessment is aligned with stated goals and short-term student impact **3:** Assessment is aligned with stated goals and small, sustained student impact **4:** Assessment is aligned with stated goals and moderate, sustained student impact **5:** Assessment is aligned with stated goals and extensive, sustained student impact	**X 4**	

Experience Sharing Plan	Clear description of experience sharing plan. Examples might include, but are not limited to the following:
	   • Conference presentation
	   • Hosting a public campus event/workshop
	   • Opening classroom in Engaging Classrooms Week
	   • ORSP annual symposium presentation
	   • PACE Teaching and Learning Conference presentation
	   • SHSU's Digital Education Summit presentation
	   • Written scholarship
		1: No plan for sharing
		
		5: Clear description of sharing plan
			X 2	

Faculty Meeting Plan	Outline of team meeting schedule with meeting goals to ensure implementation, assessment and dissemination aims are met.	**1:** Little to no description of meeting schedule **2:** A clearly defined schedule but no goals **3:** A clearly defined schedule without clearly defined goals **4:** A clearly defined schedule with clearly defined goals that are not assessable **5:** A clearly defined schedule with clearly defined, assessable goals	**X 1**	
Budget Justification	Completed budget form, with stipends included. Budget justifications must include impact on students.	**1:** No justification for budget items' impact on students or missing cost information **3:** Missing justification or cost information for some budget items **5:** Detailed justification of all budget items and completed cost information	**X 1**	
			Total	